

MODULE COMMON GOOD

English Version

Kontakt:

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MODULE EXAMPLE: COMMON GOOD

Christian Felber and Anna Reisch

Why is a new holistic economic thinking one of the key factors of the socio-ecological transformation and how could an economy at the service of the common good look like and function? This module will cover key issues for a more sustainable and humane economy, using inter- and transdisciplinary economic thinking for resolving ecological, social, and democratic problems of our times. We will reflect on economic science itself, immerse in diverse economic theories as well as do hands-on projects on a new economy for the common good.

FIRST SEMESTER:

Getting a taste of economics and the economy for the common good

- What is economy, what is economics, and what is all about?
- Why is a new economic thinking important, what are key parameters and how does it shape our real-world experiences and daily lives?
- What is the economy of the common good and what other sustainable models are at reach?

SECOND SEMESTER:

Dive deeper into alternative theory and design thinking

- Seminar on the future of economic thinking: What is the basis for a sound and sustainable economic system? What is (y)our utopia for 2048?
- Core issues: Growth vs. equilibrium, image of (wo)man, cooperation vs. competition, forms of property and enterprises, international trade, economy of attention, ...
- Dive deeper into the economy of the common good.

THIRD AND FOURTH SEMESTER:

Going into practice & project

- Discovering local sustainable economies at your place of residence: which projects/corporations serve the common good?
- Engage in a common-good oriented company, commons, cooperative or municipality

- Start and build your own project (collectively, collaboratively)

MASTER-THESIS:

Writing down the future

- Master thesis describe you own path of knowledge and experience with the common good topic – what have you learned about solutions? And how are they connected with other topics of the master course?

MODULE COORDINATORS AND TEACHERS::

Anna Reisch is an economist and combines core questions of new economic thinking with innovative methods. She has been involved in the movement for pluralism in economics for the last 8 years and developed a program for accredited lectures and seminars on new economic thinking. Her understanding of teaching and learning is based on a holistic image of studying. She embodies an educational approach of not only concentrating on the mind, but the full human being.

Christian Felber is a social scientist, contemporary dancer and would be-universalist. His understanding of humans is holistic („I feel/dance/love, therefore I am as well.“) and he regards cognition, sensing, feelings, intuition, mindfulness and presence as equally valuable ingredients for the process of studying, understanding, and learning. His pedagogical approach includes „big listening“, (self-) reflection, playful interaction, full-contact with reality, collective empowerment and co-creation.