

# MISSION

English Version

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# **INTERNATIONAL FUTURE UNIVERSITY**

## **MISSION AND PRINCIPLES**

### **MISSION:**

The International Future University (INFUNI) is currently being developed and built up by scientists, students and committed individuals who see themselves as "change makers" and who work in interdisciplinary networks to solve important current and future problems for humanity along the lines of the Sustainable Development Goals. In overcoming subject-specific and culturally limiting thinking, university teaching and research is being developed in a way that is creative and topic-oriented, where meaningful insights can be gained through a variety of approaches, holistic problem-solving competence can be strengthened and the future can be shaped in a jointly responsible manner. Diversity, responsibility, cooperation, appreciation, mindfulness, love, hope and trust in the positive forces of change in human activity towards a more balanced living environment that respects people and nature and offers a safe space for development are both a value and goal of INFUNI.

The teaching formats are adapted to the different needs and possibilities of people and allow for a Master's programme as well as further and advanced training in different time formats, each at its own pace and with self-chosen thematic focuses, which can build on each other according to the modular system. Innovative teaching formats enable a study programme without time and performance pressure, in which one's own interests and individual paths can be explored, and in which team spirit, open discussion and reflection, creativity and the linking and application of knowledge are encouraged.

### **PRINCIPLES OF INFUNI:**

#### **1. Solution orientation**

INFUNI serves through research, education and training to find suitable and effective solutions to urgent problems of the present and the future.

#### **2. Inter- and transdisciplinary orientation**

Thematic work is carried out to solve problems and shape the future, drawing on interdisciplinary knowledge and a wide range of institutional experience. The mutual non-hierarchical transfer between science, practice and politics, as well as the inclusion of society, art and culture form a central basis for research, teaching and training at INFUNI.

### **3. Internationally networked cooperation and transformation**

Worldwide and digitally networked, it aims to create the conditions for a good life for all in harmony with nature and the environment through knowledge, cooperation and the implementation of creative solutions. People from different countries and cultures work together on the basis of equality, respect, team spirit and mutual recognition.

### **4. Open Network University**

INFUNI sees itself as an open network university. This means that

- the principle of cooperation and networking permeates all areas of the university both internally and externally;
- INFUNI develops further solutions in close cooperation with different actors from education (schools, universities), civil society (NGOs), economy, culture and politics;
- education and knowledge for shaping the future are not reserved for elites, but should benefit the general population and all interested stakeholders by a) broad public relations work and the continuous transfer of the knowledge gained to all relevant areas; b) creating diverse educational opportunities with low-threshold access for all interested parties irrespective of educational level.

### **5. Appreciation of diversity**

The cooperation of people of different sexes and ages, different social and regional backgrounds, with different limitations, opportunities and experiences are seen as enrichment and form a valuable basis for the work of INFUNI. Diverse empirical knowledge, which is also influenced by the respective life circumstances and cultural backgrounds, as well as different approaches to knowledge and working methods are equally integrated into research and teaching. The work and training at INFUNI is also intended to do justice to the diverse (e.g. temporal and organisational) possibilities of teachers, researchers and students, for example with regard to part-time studies and the specific requirements of people with family responsibilities and/or with disabilities.

### **6. Meaningful teaching and research**

INFUNI aims at meaningful teaching and research, combining the search for knowledge, ethical sensitivity and socially changing practice. The goal of a better world for all is to be achieved through a holistic approach and a principled solution orientation. Through the schooling of networked thinking and research-based learning, project work in teams (without fear and pressure to perform or compete), as well as through concrete experience in implementation and application (e.g. in the context of internships in NGOs and companies), students are enabled to successfully participate in the shaping of transformation processes in various fields of life and work. Teachers and learners

together enter into a process of expanding knowledge, experience and opportunities for action. Students are encouraged and supported on their development path.

### **7. Promoting an open, creative, committed and visionary spirit**

Teaching, training and research at INFUNI serve to overcome existing problems in environment, technology, economy, society, culture and politics in the sense of transformation towards good living conditions for all. This requires open-minded people who think and act beyond existing borders in a courageous, creative, connected and hopeful way, who are prepared to develop positive visions and actively implement them together with others. Complex synergies can be created through diverse networks, which drive comprehensive transformation processes in various areas.